THE COMMON EUROPEAN FRAMEWORK OF REFERENCE FOR LANGUAGES (CEFR) AND THE EUROPEAN LANGUAGE PORTFOLIO (ELP)
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During the academic years 2004-05 and 2005-06, 12 and 17 teachers, respectively, of the departments of German, French, English, Portuguese, Modern Greek, Russian and Chinese have experimented the European Language Portfolio in our school.

This experimentation has resulted into 70 activities elaborated and tested in the classroom by teachers. From a selection of these activities and the activities of the experimentation of the ELP in the E.O.I. of Castellón, we have elaborated the first Use of ELP Guide in this country, that you will be able to consult shortly at http://www.cult.gva.se/sedev.

The didactic experience of these two academic years was presented at SEDEV Courses organised in Valencia in July 2006 in a lecture given by the teachers Mario Mira and Adrià Cañete, representatives of the teachers who participated in the experimentation.

This year the stage of experimentation of the ELP has finished and some teachers at the school will go on with their training in a working seminar in order to look into the CEFR methodology and the use of the ELP in more depth. The subject the group has chosen is to study the possibilities of applying the e-ELP in the school.

The use of the profile is planned to be generalised in 2010 in our educational system and, in order to let the education community in our centre know about it, we consider that creating a section about the CEFR and the ELP in this magazine is something positive. Therefore, we also respond to one of the teachers’ needs we guessed from questions asked by teachers.

In this section we are going to inform about the methodology of the learning and teaching of foreign languages, and other languages in our school, which the Council of Europe has proposed after thorough research. We are going to introduce you to the ELP and how useful it can be in the classroom by showing learning and teaching proposals that have been made for the last two years of experimentation; we are also going to consider the pros and cons we have noticed or students have observed in order to improve its application.

However, it is not the aim of this section to be made up of only one source of information. We are looking forward to your co-operation, whether you are students or teachers, to your questions, to your suggestions, which we will try to solve with the facts and details we have. You can also participate by providing classroom activities to be added to those we already have in the Guide. You can send your contribution, questions, suggestions to eoiportfolio@gmail.com.

Finally, in this section we are going to inform you of the news regarding CEFR and ELP including up-to-date pieces of information, recommended books and links.

For example, did you know that a teacher in this school is working in a national project to produce the first electronic European language Portfolio (e-ELP) made in Spain? Marifé Bonneau will keep us informed about this project, which is likely to finish in 2007-2008.
We would like to take this opportunity to tell you that this magazine has an electronic version at [http://revista.eoi-alicante.com](http://revista.eoi-alicante.com), where you can read these articles in German, English, French and Modern Greek.

We are looking forward to your participation.
Experimentation of the ELP in the Valencian Education System.

ELP experimentation and teacher training schools ’07/’08.

Castellón
**Adult schools:**
EOI

**Secondary schools:**
IES El Caminàs

Valencia
**Secondary schools:**
C. La Nostra Escola Comarcal

**Nursery and Primary schools:**
CP El Castell (Albalat dels Sorells)
CP Balmes (guadassuar)
C Professional La Salle

Alicante
**Adult schools:**
EOI

**Nursery and Primary Schools:**
CP Emilio Varela
CP El Palmeral